

# Sanskriti School

Learning Handler

## **MATHEMATICS**

CLASS - III 2021-2022

Date :	Name :
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Addition & Subtraction - Class - III		
Q1. Arrange and solve the following: 6328+205+9 +13		
Q2. Find the sum of: 499, 3560 and 14		
Q3. What is the total of: 7385, 98, 684, 4100		
	$\bigcirc$	$\bigcirc$
I can arrange I can add		

Date : Name : _			
Q4. Arrange and solve: 8259 - 364			
	<u> </u>		
	<u> </u>		
Q5. Subtract 799 from 6740	<u>—</u>		
	_		
Q6. What is the difference between 6000 and			
	<u> </u>		
	<u> </u>	(:)	
I can arrange			
I can subtract			

<b>Date</b>	•	
Date	•	

•											
	•	:	:	•	•	•	•	•	•	•	•

Q7.	There were 2300 cars in a parking lot. 625
	of them left the parking lot. How many cars
	are still parked in the parking lot?

Statement	Working

Q8. Rajesh bought 2520 Hindi books, 132 English books and 25 drawing books. How many books did he buy in all?





I can arrange \_\_\_\_\_

## **Bigger Numbers - Class - III**

Q1. Write the number name of the following numerals:

a) 19 \_\_\_\_\_

b) 90 \_\_\_\_\_

c) 9 \_\_\_\_\_

d) 99 \_\_\_\_\_

e) 909\_\_\_\_\_

f) 265\_\_\_\_\_

g) 205\_\_\_\_\_

h) 250\_\_\_\_\_

i) 2035\_\_\_\_\_

j) 4300\_\_\_\_\_



I can write the number names

Date	:	

Name	:	

Q2. Write the numerals of the	he following
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- a) Four hundred seventy five \_\_\_\_\_
- b) Eight hundred ninety\_\_\_\_\_
- c) Six thousand five hundred seven
- d) Seven thousand fifty \_\_\_\_\_
- e) One thousand one \_\_\_\_\_





I can write the numerals

Q3. Write the predecessor and successor of the following

- a) \_\_\_\_\_\_ 5999\_\_\_\_\_
- b) \_\_\_\_\_\_ 600\_\_\_\_
- c) \_\_\_\_\_549\_\_\_\_
- d) \_\_\_\_\_ 742\_\_\_\_
- e) \_\_\_\_\_ 1000\_\_\_\_

<u>(:</u>



I can write the predecessor and successor

<b>Date</b>		
Date	•	

Name : \_\_\_\_\_

Q4. Write in ascending order

- a) 4689, 3560, 4869, 4896, 3605
- b) 1000, 1101, 1111, 1110, 1001
- c) 1302, 2030, 3021, 231, 13

Q5. Write in descending order.

a) 7038, 8370, 7308, 8730, 3087

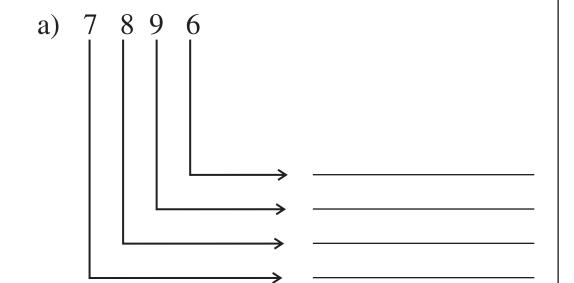
- b) 4500, 5040, 4005, 4054, 5400
- c) 409, 4620, 49, 2604, 6024

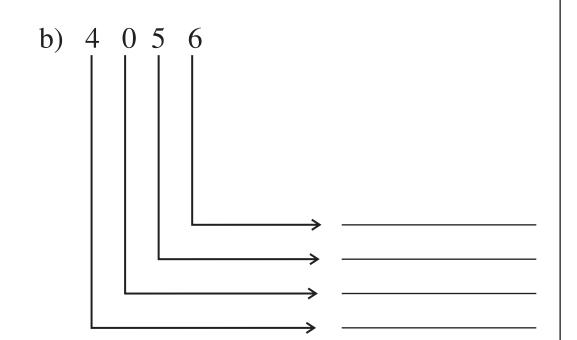




I can arrange numbers in ascending and descending order

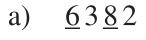
Q6. Write the place value of each digit





I know the place value of each digit

Q7. Write the place value of the underlined digits



b) <u>3</u>90<u>0</u>

c) 5<u>26</u>3





I can write the place value of the underlined digits

Q8. Expand the following numbers in two ways





I can write the expanded form of numbers

Q9. Write the short form of the following numbers

a) 
$$1000 + 90 + 5 =$$

b) 
$$9000 + 8 =$$

c) 
$$700 + 80 + 4 =$$

d) 
$$500 + 40 + 3 =$$





I can write the short form of numbers

## **Multiplication - Class - III**

Q1. Fill in the blanks.

a) 
$$3 + 3 + 3 + 3 + 3 + 3 =$$
\_\_\_\_  $\times$  \_\_\_ = \_\_\_

c) \_\_\_\_ 
$$\times 450 = 0$$

e) 
$$49 \times 10 =$$

f) 
$$\_\_$$
 × 100 = 2700

g) 
$$207 \times 1000 =$$





I understand multiplication

I can multiply by 0

I can multiply by 10

I can multiply by 100

I can multiply by 1000

Multiply the following:

Date : \_\_\_\_\_

Name : \_\_\_\_\_

g) 7 1 0 × 4 h) 458 × 3

i) 923 ×85 j) 620 ×47

I know my tables

I can multiply 2 digits by 1 digit

I can multiply 2 digits by 2 digits

I can multiply 3 digits by 1 digit

I can multiply 3 digits by 2 digits

Q4. Read, Understand and solve:

a) There are 32 marbles in a jar. How man marbles are there in 9 jars?

Statement	Working

b) In a big jar there are 148 marbles and in a small jar there are 54 marbles. How many marbles are there in all?

Working

<u>( :</u>



I know when to add and when to multiply.

## **Division - Class - III**

Q1. Fill in the blanks:

a) 
$$325 \div 1 =$$

b) 
$$918 \div _ = 918$$

c) 
$$12 \div _{---} = 4$$

d) 
$$81 \div 9 =$$
\_\_\_\_\_

e) 
$$= \div 7 = 7$$

d) 
$$227 \div 0 =$$
\_\_\_\_

e) 
$$0 \div 14 =$$

f) 
$$7000 \div 1000 =$$
\_\_\_\_

g) 
$$7000 \div 10 =$$

h) 
$$7000 \div 100 =$$
\_\_\_\_





I know the rules of division

Q2. Find the quotient and remainder of the following

a) 
$$27 \div 3 =$$

b) 
$$285 \div 5$$

c) 
$$3027 \div 2$$





- I can divide
- 2 digits by 1 digit
- 3 digits by 1 digit
- 4 digits by 1 digit

Date		
Date	•	

Name		
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Q3. A teacher has 85 pencils and she distributed them equally among 4 children. How many pencils will each child get and how many pencils are left with the teacher?

Statement	Working



I know when to multiply and when to divide

_								
Date								
Date	•							 

Name : \_\_\_\_\_

Q4. There are 30 children in a class and each child contributed Rs 8 towards a class party. What was the total amount collected?

Statement	Working

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1	•	•	١
1		_	1
'	_	_	



I know when to multiply and when to divide

#### **Fractions - Class - III**

Fill in the blanks.

- a) If the fraction is  $\frac{5}{9}$ , its denominator is \_\_\_\_ and numerator is \_\_\_\_
- b) In 2 Pizzas there are \_\_\_\_\_ halves.
- I want to share one third of it with my dear friend. I will give \_\_\_\_ pieces to my friend.
- d) There are \_\_\_\_\_ quarter in 1 round cake
- e) In my crayon box there are 14 Shades of colours. 3 Shades are blue, 5 are yellow, 4 are red and the remaining are green.

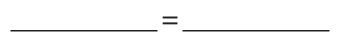
What fraction of crayons are blue =

What fraction of crayons are yellow =

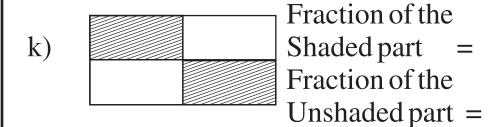
What fraction of crayons are red =

What fraction of crayons are green =

f) Fraction becomes a whole when



- g) In the word **DIVISION**, fraction for a letter I is \_\_\_\_\_
- h) I write 3 fifths as \_\_\_\_\_
- I)  $\frac{1}{4}$  also called or
- j) In a basket there are 20 apples. 5 out of 20 apples are green. It means \_\_\_\_\_ of a total number of apple is green.







I understand fraction is part of a whole

I can colour/ identify the given fraction

I have understood the terms associated with

fractions

## **Money - Class - III**

Q1. Fill in the blanks.

- a) The cost of a pencil is ₹5.50 means

  ₹ \_\_\_\_ paise
- b) ₹3 = \_\_\_\_\_ paise
- c) ₹ 10 = \_\_\_\_ paise
- d) ₹ 100 = \_\_\_\_\_ paise
- e) 3000 paise = ₹ \_\_\_\_\_
- f) There are \_\_\_\_\_ 25 paise in ₹ 1 and \_\_\_\_ 50 paise in ₹ 2.
- g) ₹80.75 = ₹ \_\_\_\_\_ paise
- h) Meena has 8 coins of 50 paise and I have 12 coins of 50 paise.

Together we have ₹ \_\_\_\_\_.

i) ₹15 and 5 paise is written as \_\_\_\_\_.





I can convert ₹ to paise I can convert paise to ₹

## Q2. Understand and solve:

a) Monali purchased a packet of crayons of ₹ 38.50 and gave a fifty rupee note to the shop keeper. Monali gets back ₹ \_\_\_\_\_ from the shopkeeper.

b) Add ₹48.25 and ₹24.75

c) Take away ₹ 20.50 from ₹ 25

#### **Measurements - Class - III**

Q1. Most suitable unit of measurements I choose?

a) To calculate the distance between 2 cities

\_\_\_\_\_(km/m)

b) To find the quantity of juice I drink

\_\_\_\_(l / ml)

- c) To measure my height \_\_\_\_\_ (km/cm)
- d) Length of a basket ball court

 $\underline{\hspace{1cm}}$  (m/cm)

e) Weight of a cheese cube  $\underline{\hspace{1cm}} (g/kg)$ 

- f) Basket full of strawberries \_\_\_\_\_ (g / kg)
- g) Length and breadth of my laptop

  \_\_\_\_\_(m/cm)

h) Length and breadth of a blackboard in my class \_\_\_\_\_ (*cm / km*)

- i) Weight of a milk packet \_\_\_\_\_(l/ml)
- k) Weight of a paper tissue  $\underline{\hspace{1cm}}(g/kg)$
- l) Petrol quantity of in my car \_\_\_\_\_ (l/ml)

<u>...</u>



I can chose the best unit of measurement to be used

## Q2. Match the column by joining side A with B

A

 $\mathbf{B}$ 

Weight of earrings

ml

Height of a door curtain

cm

Quantity of a glass of milk

m

Length of a pencil box

g

Weight of a round cake for my birthday party

km

Distance between Delhi and Agra kg

Q3. Convert the following

- a)  $5 \text{ Kg} = \underline{\hspace{1cm}} g$
- b)  $200 \text{ cm} = \underline{\hspace{1cm}} m$
- c)  $5m = ____ cm$
- d)  $1000g = ___ kg$
- e) 3m 50cm = \_\_\_\_ *cm*
- f)  $5 \text{ km } 300 \text{ m} = \underline{\qquad} m$
- g)  $40 \text{ km} = ____ m$
- h)  $9000 \text{ m} = \underline{\qquad} km$

 $(\cdot)$ 

I can do conversions of units